

# 2008-09 ENGLISH 10 SYLLABUS

Mr. McConnell

Email: [smcconnell@ocss-va.org](mailto:smcconnell@ocss-va.org)

Class Website: <http://www.ocss-va.net/teacherweb/smcconnell/default.aspx>

## Course Description:

English 10 is a study of literary archetypes. In particular, students focus on reading skills through various literature genres, including science fiction, romance, tragedy, and poetry. Writing emphasizes the application of grammar skills in both personal and narrative essays and the development of style. An MLA style research project is required.

## SOL's:

Students must pass both a reading and writing SOL test in English 11 in order to graduate from high school. English 10 is designed to prepare and familiarize students with both the structure and material of each test.

## Classroom Policies:

### Classroom Behavior Expectations:

1. All rules from the student handbook apply. Particularly pay close attention to the following:
  - Dress appropriately for school.
  - Refrain from bringing food or drinks to class; water is acceptable.
  - Refrain from gum chewing.
  - Be kind, courteous, and respectful.
2. Attendance and preparation for class are critical for learning. **If you miss class, you are responsible for maintaining your work.**
3. Completing assignments and turning them in on time demonstrates responsibility and will be reflected in the final grade. Missed or poorly done work may be re-done, provided it is re-done in the quarter it was first assigned. It will not be possible to make up work from the entire term at the end of the class.
4. Use the remediation and enrichment days wisely. **Tutoring will be available each week on Tuesday and Thursday from 3:15-4:15 p.m.**
5. Respect one another.

### Website

The Website is accessible from the OCHS Homepage. In the left hand column you should find a link to teacher websites. On the website you will find any important information, such as due dates and deadlines. There are several links on the left side of the website. One is for homework. Here you will find that night's homework. You will also find links and documents that will be useful.

## Materials

**The following materials will be used as resources in the class and for homework. Students are responsible for returning material to classroom.**

*Holt Elements of Literature: Fourth Course*

*Antigone*

*Elements of Language: Fourth Course*

*Le Morte D'Arthur or King Arthur*

*Childhood's End*

## Supplies Needed

- Three ring binder (2 or 3 inch) with loose-leaf paper
- Dark blue or black pens
- #2 pencils

## Evaluation and Assessment:

Class work assignments, group work and participation, short in-class writing, homework, and quizzes will contribute to the final grade for the marking period. Students will be given a summative assessment at the end of each unit of study. Percentages for each six-weeks grade is below:

Tests/ Projects/Essays/Quizzes	80%
Classwork/Homework/Participation	20%

The OCHS grade distribution is as follows:

93-100 = A
85-92 = B
77-84 = C
70-76 = D
0-69 = F

**Important note: A cumulative final exam will be given at the end of the semester. It will be worth 1/7 of the student's final grade.**

## Rewriting of major essays:

Because writing is taught as a process, students are encouraged to edit, revise, and rewrite major essays (test grades) to improve their writing and their original grade. Students must conference with the teacher before rewriting and turn in the original essay with the rewrite in order to receive a higher grade.

## Course of Study Overview:

### Poetry: Unit 1 5 days\*

Textbook: *Holt: Elements of Literature: 4th Course*: “Same Song,” “Eating Together,” “Grape Sherbet,” “I Am Offering This Poem,” “Shall I Compare Thee to a Summer’s Day”

Supplementary: Handout: Haiku

SOLs: 10.3 (a-e), 10.5 (a-c)

### Golden Age: Unit 2 10 days\*

Textbook: *Holt: Elements of Literature: 4th Course*: “By the Waters of Babylon” (adv/honors); “Theseus”

SOLs: 10.3 (a-f), 10.4 (a-c), 10.5 (a-c), 10.7 (a-f), 10.8 (a-c), 10.9 (a-c), 10.10 (a,b)

### God-Teacher / God-Tempter: Unit 3 10 days\*

Textbook: *Holt: Elements of Literature: 4th Course*: “A Very Old Man with Enormous Wings (adv/aca); “Masque of the Red Death,” “What Is a Tragic Hero?”

Supplementary: *Antigone* and/or *Oedipus the King*

SOLs: 10.3 (a-f), 10.4 (a-c), 10.5 (a-c), 10.6 (a,b), 10.7 (a-f), 10.8 (a-c), 10.9 (ac), 10.10 (a,b)

### End of Childhood: Unit 4 10 days\*

Textbook: *Holt: Elements of Literature: 4th Course*: “The Bass, the River, and Sheila Mant”

SOLs: 10.3 (a-f), 10.4 (a-c), 10.5 (a-c), 10.7 (a-f), 10.8 (a-c), 10.9 (a-c), 10.10 (a,b)

### Flood: Unit 5 10 days\*

Textbook: *Holt: Elements of Literature: 4th Course*: “And of Clay We Are Created,” “Typhoid Fever”

SOLs: 10.3 (a-f), 10.4 (a-c), 10.5 (a-c), 10.7 (a-f), 10.8 (a-c), 10.9 (a-c), 10.10 (a,b)

### Metamorphosis: Unit 6 10 days\*

Textbook: *Holt: Elements of Literature: 4th Course*: “Sigurd, the Dragon Slayer”

SOLs: 10.3 (a-f), 10.4 (a-c), 10.5 (a-c), 10.7 (a-f), 10.8 (a-c), 10.9 (a-c), 10.10 (a,b)

### Cycle: Unit 7 10 days\*

Textbook: *Holt: Elements of Literature: 4th Course*: “Into Thin Air,” “Where Have You Gone, Charming Billy?”

SOLs: 10.3 (a-f), 10.4 (a-c), 10.5 (a-c), 10.7 (a-f), 10.8 (a-c), 10.9 (a-c), 10.10 (a,b)

### King Arthur Unit 8 10 days\*

Idylls of the King (honors), Le Morte D’Arthur (advanced), Le Morte D’Arthur or King Arthur (academic)

SOLs: 10.3 (a-f), 10.7 (a-f), 10.8 (a-c), 10.9 (a-c), 10.10 (a,b); honors: 10.5 (a-c)

**Research Unit 9** 15 days\*

Textbook: *Holt: Elements of Literature: 4th Course*

Supplementary: Research Practice Handouts

SOLs: 10.1 (a-d), 10.2 (a,b), 10.7 (a-f), 10.8 (a-c), 10.9 (a-c), 10.10 (a,b), 10.11 (a-f)

**The Novel** embedded

Honors: *Childhood's End*

Academic: *Gentlehands*

SOLs: 10.3 (a-f), 10.7 (a-f), 10.8 (a-c), 10.9 (a-c), 10.10 (a,b)

**Writing / Vocabulary / Grammar** embedded

Textbook: *Holt: Elements of Literature: 4th Course*

SOLs: 10.7 (a-f), 10.8 (a-c), 10.9 (a-c), 10.10 (a,b)

**Informational Materials** embedded

Textbook: *Holt: Elements of Literature: 4th Course*

SOLs: 10.4 (a-c)

\*Times for each unit depend upon in which unit the novels are taught.