

Celebrating Success



Students who participate in the Homebound Instruction Program are required to take SOL tests, End of Course Assessments, and Benchmark assessments during the course. Arrangements for the taking of these tests are done on an individual basis. All tests can be given by the tutor except the SOL tests. These must be administered by a certified and trained individual.

Students are expected to complete assignments given to them and complete homework as assigned by the tutor.



Some students are placed on Homebound Instruction due to an IEP team decision.

- 1) The IEP team determines that homebound instruction is the appropriate placement for the student.
- 2) The administrator completes a specific form and returns it to the Office of Special Services.
- 3) A tutor is assigned, given a contract with contact information.
- 4) Then the tutoring begins. The same guidelines are followed as with a medical homebound.

Orange County Public Schools

Office of Special Services
200 Dailey Drive
Orange, Virginia 22960

540-661-4580
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Homebound Instruction Program

Tutoring and Computer Monitoring for students who are unable to come to school due to a variety of reasons



**Orange County
Public Schools**

Homebound Instruction Program



Vision/Mission Statement

The Orange County Public School System will...

Provide a tutor to work with students who are unable to attend school due to a variety of reasons.

Assign a teacher to monitor students who are enrolled in computer classes if the student is unable to attend school.

Be sure the tutor has had a background check and fingerprinting prior to using him or her as a tutor.

Follow the student's current schedule as closely as possible when developing homebound instruction.

Require grades and papers be turned into the school so the student will receive proper credit for work completed.

Monitor the progress of each student and make adjustments as needed.

Orange County's Homebound Program is designed to provide instruction to students who are unable to attend school due to illness, accidents, surgery, and numerous other medical reasons.

The process steps are:

- 1) Contact the school or the Office of Special Services for a homebound form.
- 2) Parents or the school will complete Part A.
- 3) The physician will complete Part B.
- 4) The parent signs Part C giving the homebound coordinator permission to speak with the doctor.
- 5) The form is returned to the Office of Special Services where the homebound coordinator verifies with the physician the need for homebound services.
- 6) A tutor is assigned, provided a contract, and contact information.
- 7) The tutor contacts the parent to set up dates and times for tutoring.
- 8) If tutoring takes place in the home, a parent/guardian must be home. If it takes place at another location such as the Library, no adult presence is necessary.
- 9) The tutor gathers assignments and works with the student until he or she is able to return to school.

Student Programs

Homebound services are student specific. The decision as to whether this program is appropriate is based on an IEP team or the physician's recommendation. No two cases for are the same. Each program is developed on the student's educational needs and resources available.

The goal of Homebound Instruction is to provide academic support until the student is able to return to school. This is designed to be a short term intervention for students.

***It is not possible to provide every course of instruction on homebound. For example: PE is not done, other classes may not be available due to the high academic level and specify of the course. We do use an online program for some of our classes.*