

## ***Celebrating Success***



Each program has had numerous successes during the 2006-2007 and 2007-2008 school years.

Redirection had 15 students during this time period. Ten of those students have returned to middle school full time without support., 1 with support, 1 moved, 1 goes part time at the middle school and part time in Redirection. Two have returned to the program as it better fit their individual educational and social needs.

Turning Point has had 17 students enrolled over the past two years. Three students transitioned to ISAEP, 10 returned to the high school, 1 returned to the program to use the support systems in place through the program, and 3 dropped out of school.

ISAEP has been in place for many years. During the 2007-2008 school changes were made. One student transferred to the evening program, 14 students took and passed all parts of the GED exam on the first try, and two returned to high school, and 3 dropped out of the program.

Student Resource center began during the 2007-2008 school year. Thus far 6 students have been served. Five have returned to the high school and 1 is preparing to graduate.

Counseling is a component of each of our alternative educational programs. The counseling is provided by licensed therapists and is specific to certain students. We provide services for drug and alcohol abuse, anger management, social skills, art therapy, and behavior management. The counseling is done in large and small groups, as well as individually. We use local resources such as behavioral intervention specialists, Department of Social Services, and Project Hope to assist with counseling and other issues are students maybe experiencing in their personal, social, or academic life. We want our students to be well adjusted individuals who have strategies to deal with life's ups and downs in appropriate ways.



## **Orange County Public Schools**

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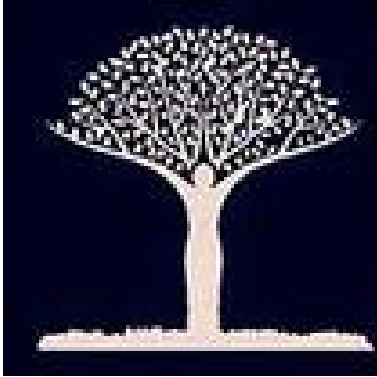
## **Alternative Educational Programs**

**Turning Point,  
Redirection, Student  
Resource Center, and  
ISAEP**



**Orange County  
Public Schools**

## Alternative Educational Programs



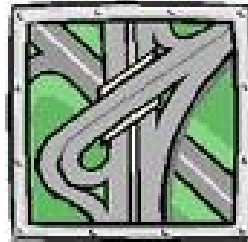
### Vision/Mission Statement

The Orange County Public School System will...

1. Develop alternative placements for students who are in middle school and high school to better meet the student's individual needs.
2. Qualified instructors who are able to work with students on academics, social skills, and behavior modification.
3. Provide students with behavior, substance abuse, anger management, and other counseling as part of their instructional program.

### Programs Offered

Each student has specific needs regarding their instruction, program structure, behavior skills, etc. Students take different paths to obtain their life goals. Our Alternative programs provide for these differences.



Turning Point is designed to help middle school students develop appropriate behavior strategies and study skills while maintaining their current level of academic instruction.

Redirection is the high school program for students who are struggling academically or behaviorally, or who are long term suspended or expelled from school. They continue their coursework and earn credits towards graduation requirements.

ISAEP is for students who are 16 years of age, meet the program guidelines, are ready to earn their GED, and exit school. Please refer to the ISAEP brochure for additional information on this program.

Student Resource Center is individual or small group tutoring two hours per day for students who have social, academic, and behavior challenges that cannot be addressed in the regular school setting.

*The goal of each program is for students to learn replacement behaviors and then transition back to their home school, ISAEP, earn a GED or graduate.*

*Redirection and Turning Point students are referred from individual schools or the Superintendent. A meeting is held with the school, student, parent, and Redirection or Turning Point teacher to determine if this is an appropriate placement. Once the placement is determined another meeting is held with the student, parent, and alternative teacher to develop an educational plan for the student.*

*Both programs have small group and individual instruction, attendance requirements, a dress code, counseling sessions, art instruction, and community service built in.*

*A leveled behavior system has been developed. Students move from level to level earning privileges.*